



Education: Early Childhood Educator/ Paraeducator

Associate in Applied Arts and Sciences (AAAS)

Planning Guide 2017-2018

EPC 4021

Program Information:

Length of Program: 90 Credits
Completion Award: A.A.A.S. Degree
Enrollment: Every Quarter
Approximate Quarterly Costs: \$0
(in addition to tuition, books and parking)

Website: www.shoreline.edu/education

Program Advisor:

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Program Description:

This degree is designed to provide students with the knowledge and skills necessary for employment in a variety of social service and educational agencies that serve young children and their families, such as Head Start, ECEAP, child care centers, preschools and after-school programs.

Early Childhood Educator/Paraeducator —What is it?

This degree provides an overview of the social, emotional, language/literacy, and intellectual development of children aged birth to eight years of age, along with specific strategies for fostering healthy development. The core curriculum and internships focus on content and professional workplace skills that include planning curriculum, guiding children, observation and assessment, and effective communication and partnerships with children, parents and co-workers. This program meets the Washington State Department of Early Learning career lattice guidelines and state licensing standards for assistant and lead positions in licensed settings. Many students who complete this degree also find successful employment as assistant teachers in Washington public school settings.

Program Outcomes:

Students who successfully complete this program - **by achieving a GPA of 2.0 or better for the entire program** - should be able to:

1. Observe, document and assess the behaviors and development of young children in partnership with parents and others to positively influence the development of young children.
2. Use a variety of approaches and strategies to provide rich experiences for young children.
3. Plan and implement curriculum that supports emerging language and literacy, intellectual curiosity, emotional and social development and physical development of young children.
4. Utilize knowledge of child development to guide decisions regarding interaction with and response to young children as individuals and in group settings.
5. Respond to children and families with insight regarding cultural diversity and individual variations in development.
6. Work positively with young children and staff in a group setting.
7. Provide a safe and healthy learning environment for young children.
8. Use ethical guidelines and professional standards related to early childhood practice.

Career Opportunities—What can I do with this degree?

Teacher and teacher assistant positions working with children aged eight and under in licensed child care centers and homes, Head Start and State Preschools are in high demand. With this certificate, the student will have credentials for teaching assistant positions, and often lead teacher and administrator positions in licensed child care facilities Head Start/ECEAP programs and some paraeducator positions in public schools in the State of Washington.

Potential employers include: Licensed Child Care Centers, child care family homes, Head Start/ECEAP, NAEYC accredited child care, public schools. For more, please visit <http://www.shoreline.edu/counseling-center/career-counseling.aspx>.

Program Prerequisites: <text>

A.A.A.S. DEGREE – 90 Credits

Courses can be taken in any order, they need not be taken in sequence according to the course numbering.

GENERAL EDUCATION REQUIREMENTS 25 Credits <i>Note: These classes have prerequisites based upon lower level classes, or placement into English and Math classes.</i>				QTR	GR	CR	ELECTIVES 13 Credits of student choice, all classes must be 100 level or higher. Recommendations: CAST classes leading to CAST 15 credit certificate; other EDUC or ECED classes. Choose 13 credits from area of interest.
Course							
ENGL& 101	English Composition I				5		
EDUC 117	Cult Rel Anti-Bias Strat				5		
EDUC 118	Math in Early Education <i>or</i> BUS 102 Business Math <i>or</i> Any math class 100 level or higher				5		*The human relations requirement is embedded in these courses. Note: Students must meet with advisor to complete graduation paperwork for this program.
NUTR 101	Nutrition <i>or</i> other approved science class				5		
CAST 102	Child Mistreatment & Advocacy <i>or</i> CAST 285 Gender, Violence & Social Change				5		

EARLY CHILDHOOD EDUCATION CORE REQUIREMENTS 52 Credits				QTR	GR	CR
Course						
ECED& 105	Intro to Early Childhood Educ				5	
ECED& 107	Health, Safety & Nutrition				5	
ECED& 120	Practicum- Nurturing Relationships				2	
EDUC& 115	Child Development*				5	
EDUC& 130	Guiding Behavior*				3	
EDUC& 150	Child, Family & Community				3	
ECED& 160	Curriculum Development				5	
ECED& 170	Environments for Young Children				3	
ECED& 180	Language & Literacy Development				3	
ECED& 190	Observation & Assessment				3	
EDUC& 204	Exceptional Child*				5	
EDUC& 290	Internship* I				5	
EDUC& 296	Internship* II				5	

APPROVAL TO GRADUATE

Student Name & SID *Date*

Faculty Advisory *Date*

Division Dean *Date*

Credential Approval *Date*

Note: Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice and final career decisions are the responsibility of the student.